

# SAN DIEGO MESA COLLEGE

## Committee on Outcomes and Assessment | Minutes

04.07.26 | 4:00 – 5:00 PM | Zoom ID: 876 9601 0293

### Membership:

<b>Co-Chairs</b>	Liza Rabinovich; Hai Hoang
<b>Leadership Reps</b>	Isabel O'Connor (VPI); Larry Maxey (VPSS); Cynthia Rico (SD); Michael Temple (Counseling); Nancy Cortes (IE/IR); Mary Gwin (AS); Ayana Woods (CS)
<b>Inst. School Reps (not to exceed 3 Deans)</b>	Monica Romero (B&T); Todd Curran (EXSC); Amanda Johnston (HSPS); Pegah Motaleb (HUMA); Katie Palacios / Miguel Murillo Ayala (LRAS); Jose Parral/Dina Miyoshi (SBS); Julie Schafer (M&S); <b><i>Vacant (A&amp;L)</i></b>
<b>Classified Professionals</b>	Ayana Woods (CS); Celine Ahearn (SS); <b><i>Vacant (Inst.); Vacant (Admin.)</i></b>
<b>Student Rep</b>	Ramiah Wilson and Cornor Alexander
<b>Advisory</b>	Ashanti Hands (Pres.); Jacqueline Collins (VPA); Alex Berry (CTE); Rachel Russel (CTE)
<b>Admin Support</b>	Brenna Bonikowske (IE)

### Attendees:

Hai Hoang, Liza Rabinovich, Celine Ahearn, Ayana Woods, Julia Schafer, Jose Parral, Amanda Johnston, Todd Curran, Pegah Motaleb, Dina Miyoshi, Katie Palacios, Mary Gwin, Larry Maxey, Cynthia Rico, Ashanti Hands, Monica Romero (Proxy for Isabel O'Connor)

#### **1. Call to Order**

- a. The meeting was called to order by Hai Hoang at 4:06 PM

#### **2. Approval of Minutes [March 17<sup>th</sup>, 2026](#)**

- a. Motioned: Monica Romero - Seconded: Amanda Johnston
- b. Approval: Consensus Approved

#### **3. Communication Loop**

- a. Updates from members:
  - i. Todd: Nathan and I met with Liza before the end of spring break to discuss PLOs. We reviewed disaggregated data to identify gaps and will meet in early May to close the loop, aiming to complete all department PLOs.

- ii. Jose: Liza, thank you for your help in starting the assessment process. I'll keep everyone updated as we move forward.
  - iii. Hai: Are office hours an effective way to support people, since attendance is low? Is there a more proactive way to help those who need it.
    - 1. Liza: I was considering suggesting other approaches, like creating video content, using Canvas, and collaborating with existing workshops.
    - 2. Katie: You can collect FAQ and share those periodically.
    - 3. Todd: I suggest attending department meetings in person, so support is more visible and less likely to be overlooked.
      - a. Hai: You can attend the department meetings for 15–20 minutes to answer questions.
  - iv. Hai: I encourage committee members to spread the word that anyone needing support should reach out to Liza.
- b. Updates from Co-Chairs:
- i. Liza: Hai and I are meeting with Shelly Hess from the district this Friday to ensure alignment and find an approach for outcomes that supports both the district and Mesa.
  - ii. Liza: There was a discussion about broadening outcomes to reduce frequent updates, if they still align with course objectives. Isabel and I decided to continue that conversation with this committee as the next step.
  - iii. Liza: For Outcomes Assessment we are discussing a potential opt-in integration between Canvas and Nuventive. I will meet with Nuventive on the 15th to explore solutions for those who choose not to opt in.
  - iv. Liza: Connected with Isabel on programs below 50%, contacted all under 50% programs, and met with some departments to provide support.
  - v. Hai: On the 25th, the districts IE Deans and Outcomes Coordinators met to discuss new ACCJC outcomes requirements, highlighting different approaches across colleges. Colleges differ in structure and processes, but a key takeaway was that an opt-in Canvas-Nuventive approach would meet current ACCJC requirements, with the understanding that improvements can be made over time.
    - 1. Mary: To clarify, you're stating that the Nuventive–Canvas link alone is sufficient to meet ACCJC requirements?
      - a. Hai: My understanding is that we need to show disaggregated data, intentional effort, and a plan for

- improvement—full compliance isn't expected yet since it's a new requirement.
2. Mary: Is there a timeline for reaching 100% (e.g., by the end of the 7 year-cycle)?
    - a. Hai: I believe ACCJC mainly cares about demonstrating improvement, with metrics increasing over time and targets set by us, such as aiming for 100% assessment.
  3. Amanda: At the end of our 6-year timeline do we need to have 100% of data disaggregated?
    - a. Liza: The ACCJC conference is on Monday, so we may get answers then and bring it back to COA.

#### 4. Continuing Business

##### a. ACCJC Rubric and Mesa's Self-Assessment

- i. Liza: After completing the activity, action steps will be developed and brought back to the committee.

##### ii. **Standard 2.8 Discussion Group Stated – Highly Developed**

1. Monica: We indicated this area is highly developed, with many programs supporting student belonging and engagement. However, we see challenges in identifying gaps, consistently collecting meaningful data, and measuring outcomes—especially for broader activities and newer areas like adult learners.
  - a. Hai: This activity helps us reflect on our status and next steps, and I'm interested in tracking event attendance and aligning it with regional reporting to improve efficiency and impact.
2. Celine: Tools like Mesa Journeys can centralize engagement, but a more strategic approach is needed to reach new students and improve overall engagement.
  - a. Ashanti: Mesa Journey has a very high open and read rate, with data available to support it. Charlie could share more data.
3. Liza: I also think student input is important and am wondering how it fits into the overall approach.
4. Celine: Element 451 provides a student check-in and follow-up survey system, offering a more efficient way to gather input.
  - a. Hai: How does the student check in? What about walk-in students?

5. Celine: Based on others' experiences, RSVP'd students check in easily by clicking that they are there, while walk-ins can be added manually.
6. Liza: I'm wondering how this could connect to ILOs and be integrated into a unified approach.
7. Celine: Element 451 could possibly provide a holistic view of student engagement across programs, helping capture shared impact and better reflect the full range of support contributing to student success.
  - a. Liza: Is there a timeline for Element 451?
    - i. Celine: I believe the District has purchased it.
    - ii. Hai: From my understanding, a new platform may be coming that would allow for a more effective way to analyze Student Services outcomes data.
8. Celine: Students may also be automatically grouped based on their application responses, such as requesting DSPS support.
  - a. Hai: It would be helpful to directly target students with relevant opportunities—like sending events to specific groups—to reduce email overload and improve engagement.
  - b. Celine: This requires strategy, as multiple messages can overwhelm students, and it's unclear how Element 451 will manage coordination, training, and communication limits.
9. Hai: Miramar uses an administrator to set messaging limits, preventing overload while allowing important communications.
10. Celine: The Mesa calendar is a useful central tool for promoting events but only works if all departments use it consistently.

**iii. Standard 2.9 Discussion Group Stated – Developed**

1. Monica: Our discussion highlighted that program review is still seen as an obligation rather than something valuable, which is why it was rated "developed".
2. Mary: I agree with Monica. Program review is intended to inform resource requests, but I'm not sure that connection has ever been fully developed, and I'd like more clarity on that direction.
  - a. Hai: Program review serves two main purposes: continuous improvement and resource allocation. While we collect a lot of information, the impact and outcomes of the process are still unclear, and it may be seen more as

compliance rather than a meaningful tool for improvement.

- i. Mary: I agree that program review can serve both continuous improvement and resource allocation. Even if resources aren't available, it's still important to document and demonstrate need.
  - ii. Hai: I agree, since program review is the main formal and systematic process for annual resource allocation.
  - iii. Dina: Program review does support continuous improvement and resource requests, but key areas like budget, facilities, and other needs are missing, making the process incomplete despite having a structure in place.
3. Hai: I'm open to feedback and ideas. The Miramar model is one example, where unfunded requests are tracked over time to document ongoing needs without resubmitting each year.
- a. Liza: PRSC is considering simplifying and aligning program review prompts across areas, with further discussion planned for Friday's meeting.
  - b. Hai: I encourage attending Friday's PRSC meeting to review program review prompts and **emphasize** being intentional, aiming for a fall launch if ready.

**iv. Standard 1.4 Discussion – Shared with the Big Group**

1. Monica: I'm trying to understand how the institution's mission guides resource allocation and find the prompt to be very specific.
2. Hai: I think the mission is broad and should guide everything we do, but operationalizing it happens through long-term plans like the roadmap and division-level strategies.
  - a. Monica: I see that our strategic goals do reference stewardship of resources, though it feels somewhat indirect.
    - i. Hai: I'm wondering when those were developed, likely before Mesa 2030 and prior to 2020.
    - ii. Celine: I find it challenging to support others due to multiple frameworks that can feel scattered and pull in different directions.

- b. Liza: I think if goals align with the mission, roadmap, or divisional priorities, they should meet the standard.
          - i. Hai: I think college-level goals should align with the mission, depending on the level being discussed.
3. Dina: It might be helpful to review the differences between rubric levels—especially emerging vs. developed—to ensure we’re accurately assessing ourselves and not overestimating our level.
4. Liza: I think we should also have these conversations with the PRSC.

*Hai: I invite everyone to share ideas, priorities, or agenda items, as we welcome input and value this as a collective effort.*

**5. New Business**

- a. [Milestone for New 6-Year Timeline](#) [Did not get to]

**6. Announcements**

**7. Next Meeting/Adjournment**

- a. Next meeting: 04.21.26
- b. Meeting was Adjourned by Hai Hoang at 5:00 p.m.

**Minutes Submitted by: Brenna Bonikowske**

**Approval Date: 4/21/26**

1. Motioned: Todd Curan - Seconded: Cynthia Rico
2. Approval: Minutes are approved