SAN DIEGO MESA COLLEGE

COA (Committee on Outcomes and Assessment) Committee

Co-Chairs
Bridget Herrin
Eliza Rabinovich

Membership
VPI- Isabel O'Connor*
VPSS- Larry Maxey
Couns- Michael Temple
SD-Ailene Crakes
AS Pres-John Crocitti
AS Pres Elect- Andrew Hoffman
CS Pres- Mona King

Inst. School Reps (not to exceed 3 Deans)
A&L – Leslie Shimazaki
B&T - Monica Romero
Hum – Donna Duchow
LRAS - Alison Gurganus
　　　Janue Johnson
　　　Mark Manasse
M&S - Saloua Saidane
SBS - Vacant
EDA- Nathan Resch
PH - Amanda Johnston

Classified Professionals
St. Services- Vacant
Instruction - Vacant
Admin- Anda McComb

Student Rep
Vacant

*Advisory
Ashanti Hands *
Lorenze Legaspi*
Justin Estep (CRC)

Administrative Support
Stephanie Oldengarm

Tuesday, December 6, 2022
4 p.m. – 5:00 p.m. Zoom ID: 934 3724 4654
<u>**Agenda**</u>

A. **Call to Order**

B. **Approval of November 15, 2022, minutes**

C. **Continuing Business**
   1. Nuventive update
   2. [Handbook Draft Review](#) (Objective: Finalize and Approve Ch. 1-3)
   3. Outcomes Workshop-March 3

D. **New Business**
   1. Pathways and Outcomes (Tabled)

E. **Announcements**
F. [COA 22-23 Membership](#)
G. [COA 22-23 Meeting Schedule](#)
H. Next Meeting: February 2nd, 2023

Purpose Statement
The Committee on Outcomes and Assessment (COA) has, as its primary goal, to facilitate an equitable, accessible, and meaningful learning experience for all Mesa students. In order to achieve this purpose, COA will establish and maintain structures and standards for outcomes assessment, create a framework for authentic assessment of learning, support innovation and provide professional learning around outcomes assessment, promote a culture that integrates outcomes assessment results into the continuous quality improvement cycle, and ensure Institutional Learning Outcomes reflect Mesa's Mission and curriculum.

Roadmap Objectives related to our work
   I. Scholarship SO2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
   J. Scholarship SO3: Assess impact of prerequisites and corequisites on student success and revise curriculum, as needed.
   K. Scholarship SO4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increase student success.