

Resolution 2025.11.4: Supporting Faculty Purview over LLMs in the Learning Environment: Kushkaki

Move:

Second:

Whereas, a robust college education is essential to developing critical thinking, communication skills, empathy, ethics, and other higher-order abilities necessary for being genuinely engaged in a democratic and informed society; and

Whereas, San Diego Mesa College is dedicated to equity and excellence in pursuit of those higher-order abilities¹; and

Whereas, subject area experts—particularly in the Humanities—have grave concerns about the impacts of Large Language Models (LLMs) like ChatGPT and Gemini on student learning², cognitive and behavioral performance³, and academic integrity^{4,5}; and

Whereas, LLMs further exacerbate equity gaps via access, digital divides, and linguistic biases⁶, thereby going directly against Mesa College’s values of equity and excellence; and

Whereas, the climate impacts of LLM usage are severe^{7,8} and therefore not in alignment with the Mesa 2030 Comprehensive Master Plan’s commitment to environmental justice⁹; and

Whereas, despite these grave concerns, the general posture of the San Diego Community College District regarding LLM usage is one of uncritical boosterism¹⁰. The district-level promotion of Artificial Intelligence (AI) events and resources has undermined faculty who are subject-matter experts and have purview over curriculum¹¹; therefore

Be it Resolved, that the San Diego Mesa College Academic Senate urges campus and district administration to regularly and substantially address the serious ethical and pedagogical concerns of subject area experts; and

Be it further Resolved, that the San Diego Mesa College Academic Senate urges campus administration to provide equitable and tangible support, including financial compensation and appropriate reassigned time, for a faculty professional development team tasked with developing and providing strategies and resources for decreasing or eliminating LLM usage in the learning environment when subject-matter experts determine appropriate.

Footnotes

1. [San Diego Mesa College’s Mission, Vision, & Values](#)
2. Jollimore, T. (2025). [I Used to Teach Students. Now I Catch ChatGPT Cheats](#). *The Walrus*.
3. Kosmyna, N., et al. (2025). [Your brain on ChatGPT: Accumulation of cognitive debt when using an AI assistant for essay writing task](#). *MIT Media Lab*.
4. Köbis, N., et al. (2025). [Delegation to artificial intelligence can increase dishonest behaviour](#). *Nature*.

5. [Academic Honesty Policy 3100.3](#)
6. Pham, H., et al. (2024). [How Will AI Impact Racial Disparities in Education?](#) *Stanford Center for Racial Justice*.
7. Ziwe, A. (2025). [Explained: Generative AI's Environmental Impact](#). *MIT News*.
8. Degeurin, M. (2023). [The Secret Cost of Google's Data Centers: Billions of Gallons of Water to Cool Servers' Thirsty' AI: Training ChatGPT Required Enough Water to Fill a Nuclear Reactor's Cooling Tower. Study Finds.](#) *Gizmodo*.
9. [Mesa 2030 Comprehensive Master Plan](#)
10. Since the beginning of 2025, the following messages have been sent to Mesa College employees:
 - 2/6/25 - Navigating Change Together: II&E Spring Updates & Opportunities
 - Excerpt: "InnovAIition **Day** at SDCCD: Exploring AI for Everyone | Join us on **April 18th** at the SDCCE North City Campus to discover how AI is shaping our world, connect with innovators, and explore tools and ideas that can benefit your work, life, and community."
 - 2/26/25 - Reminder: Virtual Innovation Hub Panel – AI, Critical Pedagogy & Writing (Feb 27 @ 1:30 PM)
 - 2/28/25 - AI Fellows Program - Applications Due March 7, 2025
 - 3/10/25 - Don't Miss Out!- RSVP for InnovAIition Day, April 18, 2025 Today!
 - 3/11/25 - Exciting News: Introducing our Keynote Speaker! - InnovAIition Day, April 18, 2025
 - 3/13/25 - Reminder: Harnessing AI: Advanced Prompting Techniques - 3/14/2025 11:00am-12:15pm!
 - 3/25/25 - Catch Up on Harnessing AI: Advanced Prompting Techniques! Workshop Recap & Resources
 - 3/26/25 - RSVP for InnovAIition Day 2025 (04/18)!
 - 4/10/25 - Catch Up on The Human Factor: Exploring Ethical Dilemmas in Artificial Intelligence! Workshop Recap & Resources
 - 4/14/25 - Join Us for InnovAIition Day – April 18 | A Day of Community, Learning & Inspiration
 - 5/30/25 - Don't Miss Out! - AI in the Workforce - Part 2: Innovating Instruction
 - 6/10/25 - Don't Miss Out! - AI in the Workforce Part 2, Wednesday, June 11, 2025
 - 6/30/25 - TODAY! INVITATION: AI Foundations For Career Success Workshop Series (June-August 2025)
 - 7/21/25 - TODAY! INVITATION: AI Foundations For Career Success Workshop Series (July-August 2025)
 - 7/29/25 - Don't Miss Out! - Community of Inquiry and Practice Opportunity For Online English Faculty
 - 8/4/25 - Are you using AI in your teaching and/or course design?
 - 8/6/25 - TODAY! INVITATION: AI Foundations For Career Success Workshop Series (August 2025)
 - 8/26/25 - Reminder! AI Demystified: Foundations, Ethics, and the Generative Age - Friday, 8/29/2025, 12:00pm-1:15pm
 - 9/2/25 - Catch Up on AI Demystified: Foundations, Ethics, and the Generative Age! Workshop Recap & Resources

- 9/4/25 - Reminder for Tomorrow: The Human Factor - Exploring Ethical Dilemmas in Artificial Intelligence
 - 10/9/25 - Reminder! Redesigning Assignments & Research for the AI Era - 10/10/2025 10:00am-11:15am
 - 10/24/25 - You're Invited - Better Together: California Convening on AI in Higher Education
 - Excerpt: "The event plans to unite voices from all three segments of California's higher education system (community colleges, UCs and CSUs), along with other partners, to explore and discuss innovative approaches **for advancing AI** in teaching, learning and institutional practice."
 - 10/29/25 - Catch Up on The Human Factor: Exploring Ethical Dilemmas in Artificial Intelligence!
 - 11/6/25 - Reminder! AI Playgrounds: Coding, Game Design, & Simulation in Education - Friday, 11/07/2025, 10:00am-11:15am
 - 11/12/25 - Reminder! AI Literacy in Action - Exploring the Role of AI in Research and Instructions
11. The panel promoted on 2/26/25 (Virtual Innovation Hub Panel – AI, Critical Pedagogy & Writing) included a Professor of Music (SDSU) and Professor of Health Information Technology (Mesa). No writing instructors were part of this event, despite the workshop title indicating otherwise.

Presented to the SDMC AS: December 1, 2025

Approved by the SDMC AS: