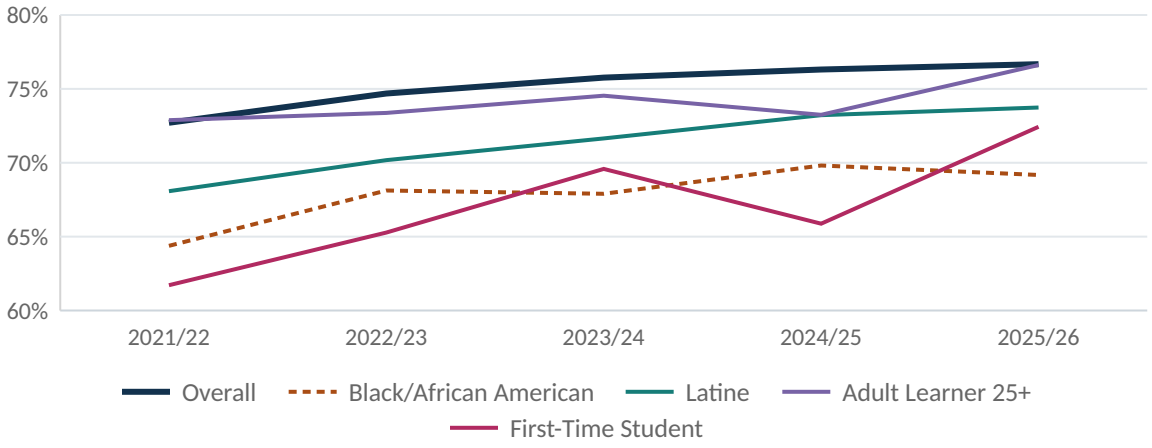
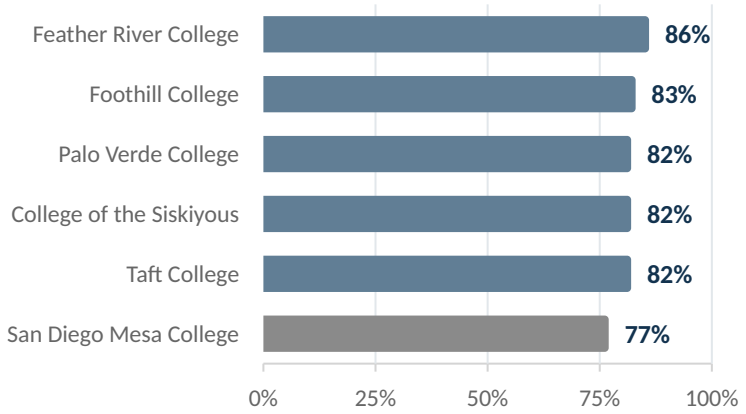
Course success rate

Operational Definition: The percentage of students who completed a course with a passing grade (A, B, C, or P), divided by total official census enrollment with a grade.

Mesa five-year trend



Statewide top five + Mesa, 2024/25[1]



Statewide comparison source: CCCCO DataVista, Course Success Rate (408SW), 2024/25. Retrieved: November 10, 2026.

[1] All six bars use DataVista's General Admit population. Mesa's internal trend/table include all enrollments.

Mesa data source: Course Outcomes Dashboard

Retrieved: October 28, 2026

Baseline: 2025/26. Four-year comparison: 2021/22 to 2025/26.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Annual values and four-year change

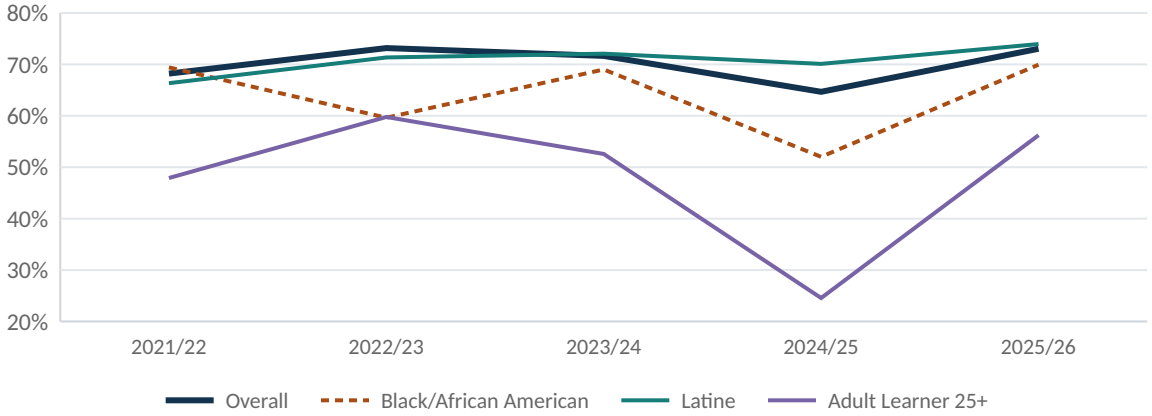
Subgroup	2021/22 Year -4	2022/23	2023/24	2024/25	2025/26 Baseline	4-year change (percentage points)
Overall	72.7%	74.7%	75.8%	76.3%	**76.7%**	**+4.0**
Black/African American	64.4%	68.1%	67.9%	69.8%	**69.2%**	**+4.8**
Latine	68.1%	70.2%	71.6%	73.2%	**73.7%**	**+5.7**
Adult Learner 25+	72.9%	73.4%	74.5%	73.2%	**76.6%**	**+3.7**
First-Time Student	61.7%	65.3%	69.6%	65.9%	**72.4%**	**+10.7**

Four-year change = baseline minus Year −4, calculated from unrounded values.

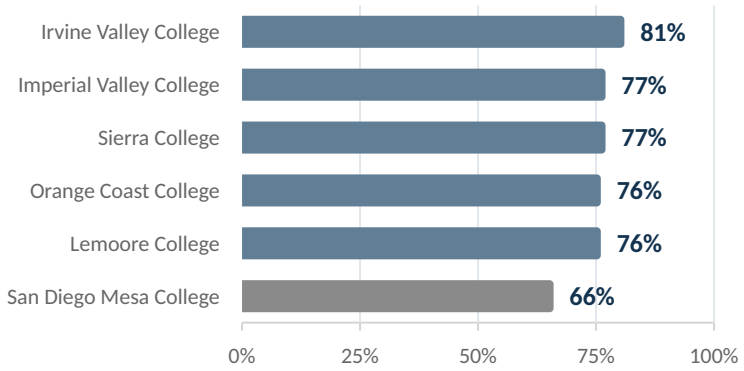
Retention rate (first primary term to second primary term)

Operational Definition: Among first-time students enrolled at official census in fall with a grade of A, B, C, D, F, P, NP, I, or RD, the percentage enrolled in at least one course the following spring with one of those grades. Excludes intersession, tutoring, and cancelled classes.

Mesa five-year trend



Statewide top five + Mesa, 2023/24[1]



Mesa data source: Retention Dashboard

Retrieved: October 29, 2026

Baseline cohort: 2025/26. Four-year comparison: 2021/22 to 2025/26.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Lower rates in 2024/25 are associated with an unusually high number of adult learners in the first-time cohort. The discrepancy is being investigated by the District's IR team.

Statewide comparison source: CCCCO DataVista (453C), 2023/24.
Retrieved: November 10, 2026.

[1] All six bars use DataVista (453C), which contains students whose primary term was Spring 2024. Mesa's trend uses the Retention Dashboard definition above.

Annual values and four-year change

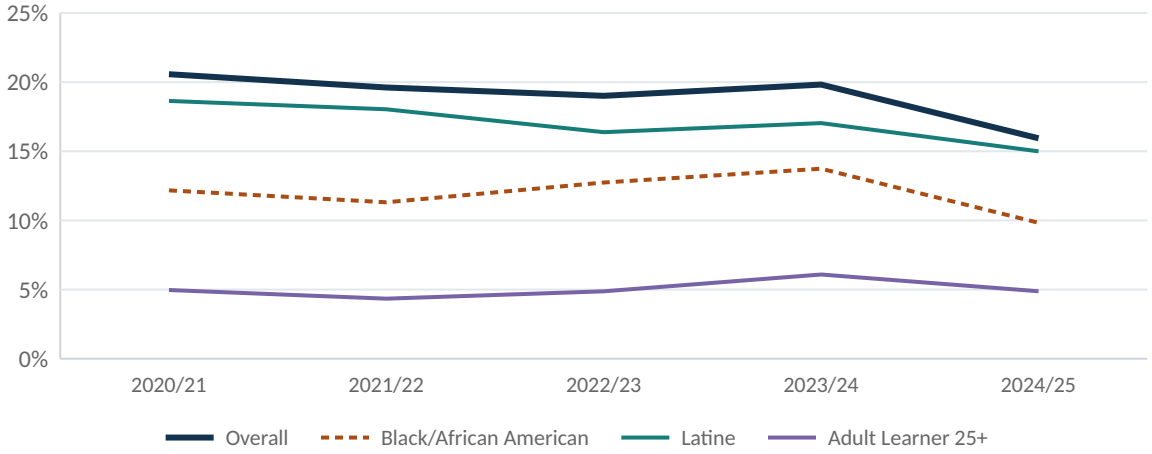
Subgroup	2021/22 Year -4	2022/23	2023/24	2024/25	2025/26 Baseline	4-year change (percentage points)
Overall	68.2%	73.2%	71.7%	64.7%	**73.0%**	**+4.8**
Black/African American	69.4%	59.6%	69.0%	52.0%	**69.9%**	**+0.5**
Latine	66.3%	71.4%	72.1%	70.1%	**74.0%**	**+7.6**
Adult Learner 25+	47.9%	59.8%	52.6%	24.6%	**56.2%**	**+8.3**

Four-year change = baseline minus Year −4, calculated from unrounded values.

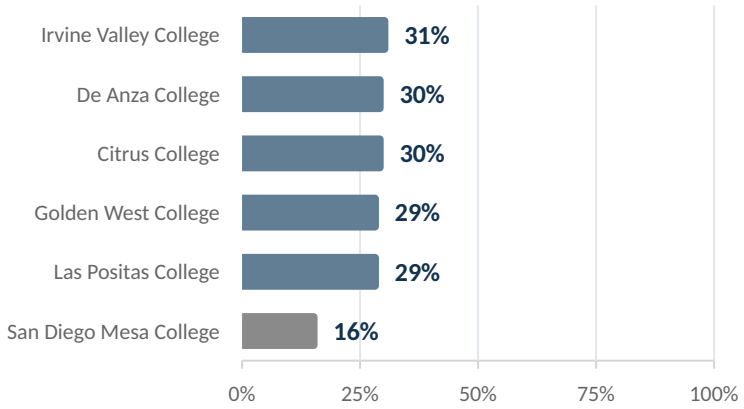
Completion of transfer-level Math and English in Year 1

Operational Definition: Among the first-time General Admit cohort, the percentage completing both transfer-level math and English within the district in their first academic year of credit enrollment (DataVista 501C, aligned with SCFF).

Mesa five-year trend



Statewide top five + Mesa, 2024/25[1]



Mesa data source: CCCCO DataVista (501C)

Retrieved: November 12, 2026
Baseline: 2024/25 (latest year available). Four-year comparison: 2020/21 to 2024/25.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Statewide comparison source: CCCCO DataVista (501C), 2024/25.
Retrieved: November 10, 2026.

[1] Both sections use DataVista (501C). Statewide values are rounded.

Annual values and four-year change

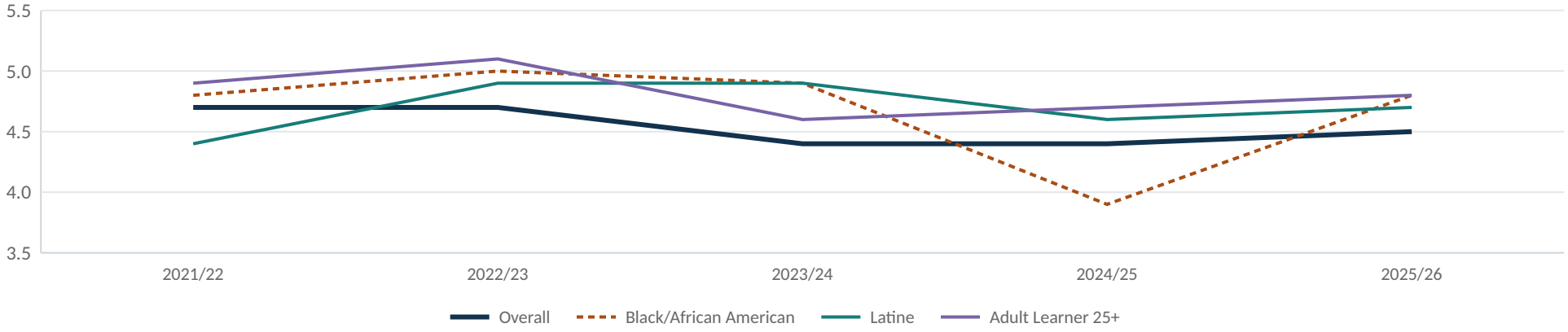
Subgroup	2020/21 Year -4	2021/22	2022/23	2023/24	2024/25 Baseline	4-year change (percentage points)
Overall	20.6%	19.6%	19.0%	19.8%	**15.9%**	**-4.6**
Black/African American	12.2%	11.3%	12.7%	13.7%	**9.8%**	**-2.3**
Latine	18.6%	18.0%	16.4%	17.0%	**15.0%**	**-3.6**
Adult Learner 25+	5.0%	4.3%	4.9%	6.1%	**4.9%**	**-0.1**

Four-year change = baseline minus Year −4, calculated from unrounded values.

Time to completion

Operational Definition: Average years elapsed from a student's first enrollment at any SDCCD credit college to associate degree conferral at Mesa, including terms when the student was not enrolled. Years are calculated by dividing the total number of elapsed terms by three, reflecting summer, fall, and spring.

Mesa five-year trend



Mesa data source: Awards Dashboard

Retrieved: November 9, 2026

The Adult Learner 25+ category is defined by a student's age at the time of their first term of enrollment at any SDCCD credit college.

Baseline: 2025/26. Four-year comparison: 2021/22 to 2025/26.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Preliminary—pending review. Lower values indicate improvement.

Statewide comparison omitted: DataVista does not include an equivalent measure, or its methodology differs substantially from Mesa's.

Annual values and four-year change

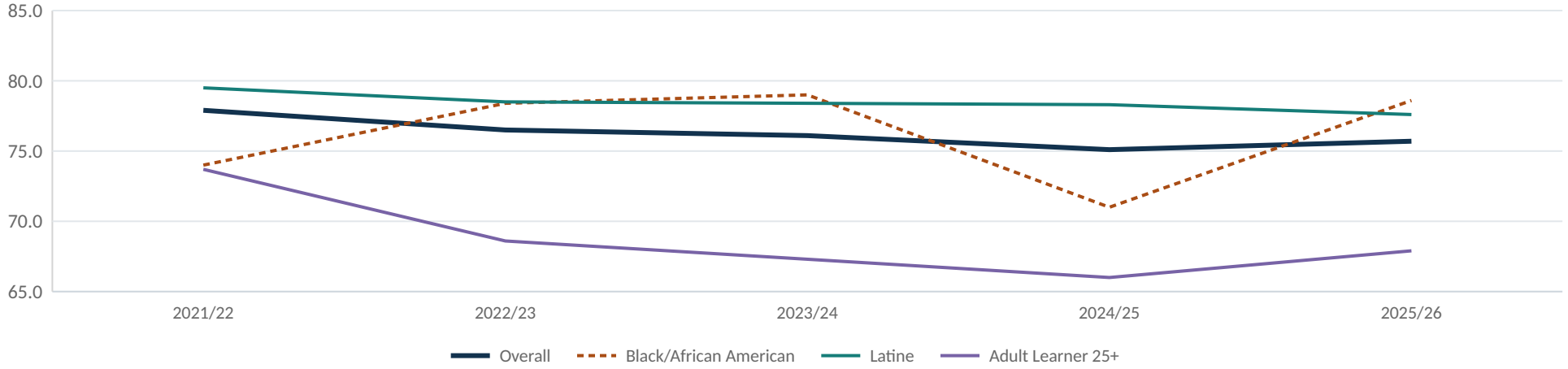
Subgroup	2021/22 Year -4	2022/23	2023/24	2024/25	2025/26 Baseline	4-year change (years)
Overall	4.7	4.7	4.4	4.4	**4.5**	**-0.2**
Black/African American	4.8	5.0	4.9	3.9	**4.8**	**0.0**
Latine	4.4	4.9	4.9	4.6	**4.7**	**+0.3**
Adult Learner 25+	4.9	5.1	4.6	4.7	**4.8**	**-0.1**

Four-year change = baseline minus Year −4. Negative change indicates fewer years to completion.

Number of units to completion

Operational Definition: Units earned at any SDCCD credit college with a grade of A, B, C, D, or P by associate degree conferral at Mesa. Excludes transfer units and units earned outside the district.

Mesa five-year trend



Mesa data source: Awards Dashboard

Retrieved: October 28, 2026

The Adult Learner 25+ category is defined by a student's age at the time of their first term of enrollment at any SDCCD credit college.

Baseline: 2025/26. Four-year comparison: 2021/22 to 2025/26.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Preliminary—pending review. Lower values indicate improvement.

Statewide comparison omitted: DataVista does not include an equivalent measure, or its methodology differs substantially from Mesa's.

Annual values and four-year change

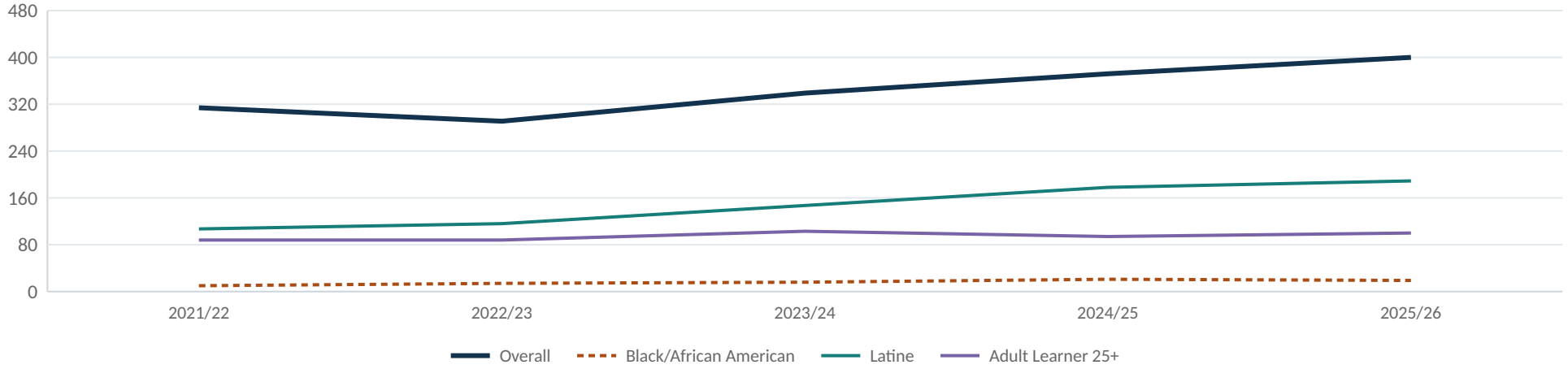
Subgroup	2021/22 Year -4	2022/23	2023/24	2024/25	2025/26 Baseline	4-year change (units)
Overall	77.9	76.5	76.1	75.1	**75.7**	**-2.2**
Black/African American	74.0	78.4	79.0	71.0	**78.6**	**+4.6**
Latine	79.5	78.5	78.4	78.3	**77.6**	**-1.9**
Adult Learner 25+	73.7	68.6	67.3	66.0	**67.9**	**-5.8**

Four-year change = baseline minus Year −4. Negative change indicates fewer units to completion.

Award volume: Certificate

Operational Definition: Number of certificates conferred at Mesa in an academic year, including summer, fall, and spring.

Mesa five-year trend



Mesa data source: Awards Dashboard

Retrieved: October 28, 2026

The Adult Learner 25+ category is defined by a student's age at the time of their first term of enrollment at any SDCCD credit college.

Baseline: 2025/26. Four-year comparison: 2021/22 to 2025/26.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Statewide comparison omitted: DataVista does not include an equivalent measure, or its methodology differs substantially from Mesa's.

Annual values and four-year change

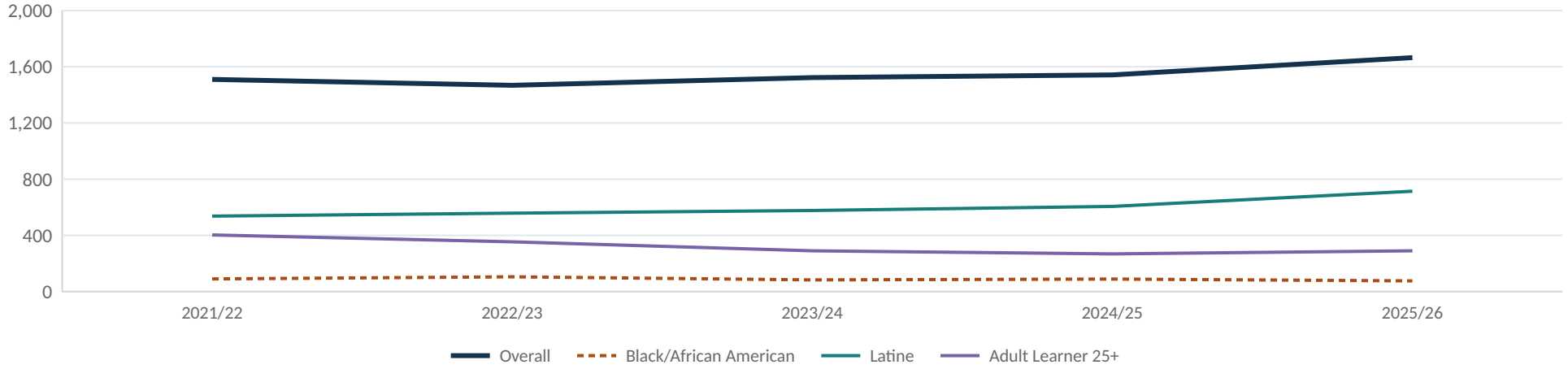
Subgroup	2021/22 Year -4	2022/23	2023/24	2024/25	2025/26 Baseline	4-year change (percent)
Overall	314	291	339	372	**400**	**+27.4%**
Black/African American	10	14	16	21	**19**	**+90.0%**
Latine	107	116	147	178	**189**	**+76.6%**
Adult Learner 25+	88	88	103	94	**100**	**+13.6%**

Four-year change = ((baseline ÷ Year −4) − 1) × 100, calculated from unrounded values.

Award volume: Associate

Operational Definition: Number of associate degrees conferred at Mesa in an academic year, including summer, fall, and spring.

Mesa five-year trend



Mesa data source: Awards Dashboard

Retrieved: November 9, 2026

The Adult Learner 25+ category is defined by a student's age at the time of their first term of enrollment at any SDCCD credit college.

Baseline: 2025/26. Four-year comparison: 2021/22 to 2025/26.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Statewide comparison omitted: DataVista does not include an equivalent measure, or its methodology differs substantially from Mesa's.

Annual values and four-year change

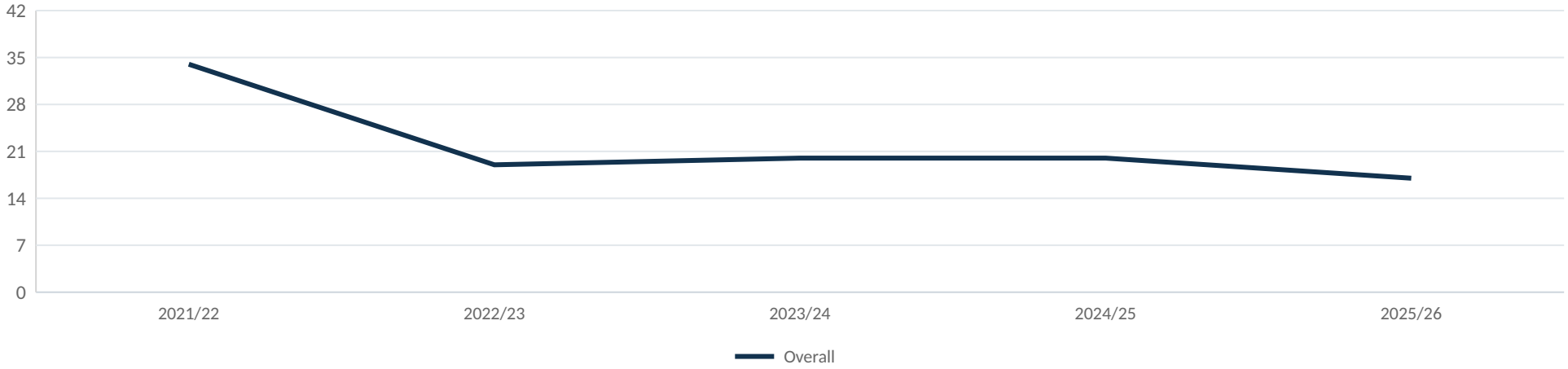
Subgroup	2021/22 Year -4	2022/23	2023/24	2024/25	2025/26 Baseline	4-year change (percent)
Overall	1,510	1,468	1,523	1,542	**1,665**	**+10.3%**
Black/African American	90	105	83	89	**76**	**-15.6%**
Latine	537	558	577	606	**714**	**+33.0%**
Adult Learner 25+	403	354	290	268	**290**	**-28.0%**

Four-year change = ((baseline ÷ Year −4) − 1) × 100, calculated from unrounded values.

Award volume: Bachelor

Operational Definition: Number of bachelor's degrees conferred at Mesa in an academic year, including summer, fall, and spring.

Mesa five-year trend



Mesa data source: Awards Dashboard

Retrieved: November 9, 2026

Baseline: 2025/26. Four-year comparison: 2021/22 to 2025/26.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Black/African American, Latine, and adult learner disaggregations are omitted due to low counts.

Statewide comparison omitted: DataVista does not include an equivalent measure, or its methodology differs substantially from Mesa's.

Annual values and four-year change

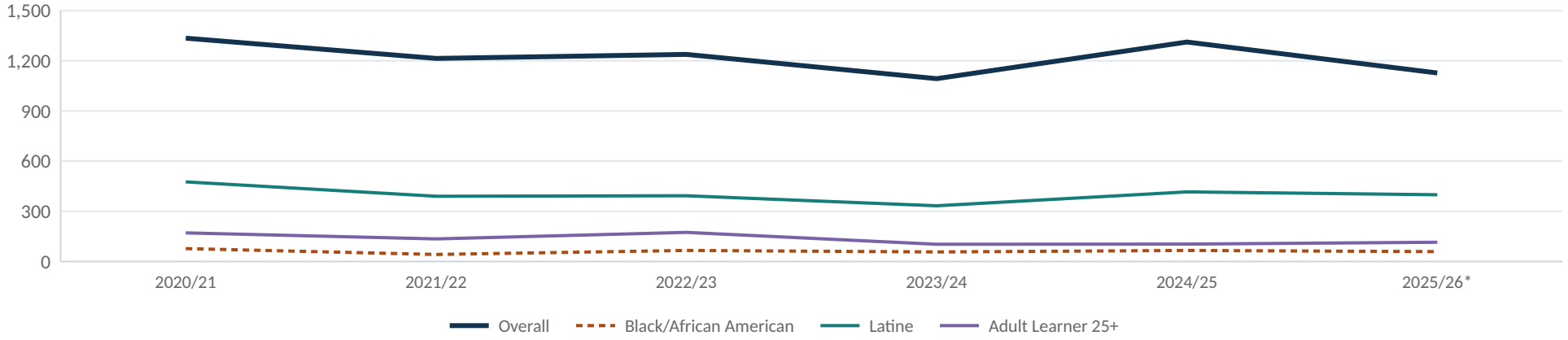
Subgroup	2021/22 Year -4	2022/23	2023/24	2024/25	2025/26 Baseline	4-year change (percent)
Overall	34	19	20	20	**17**	**-50.0%**

Four-year change = ((baseline ÷ Year −4) − 1) × 100, calculated from unrounded values.

Transfer volume

Operational Definition: Students transferring to a four-year institution who earned at least 12 semester units at SDCCD credit colleges in the prior academic year and zero units in SDCCD and CCCCO systems during the transfer year (aligned with SCFF). Mesa must be the college of record or, if unavailable, current academic plan A.

Mesa five-year trend and preliminary Year +1



Mesa data source: Transfer Volume Dashboard

Retrieved: November 13, 2026

The Adult Learner 25+ category is defined by a student's age at the time of their first term of enrollment at any SDCCD credit college.

Baseline: 2024/25 (latest year available). Four-year comparison: 2020/21 to 2024/25.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.
* 2025/26 represents Year 1, and the data are preliminary. Expect a 5% variance.

Statewide comparison omitted: DataVista does not include an equivalent measure, or its methodology differs substantially from Mesa's.

Annual values and four-year change

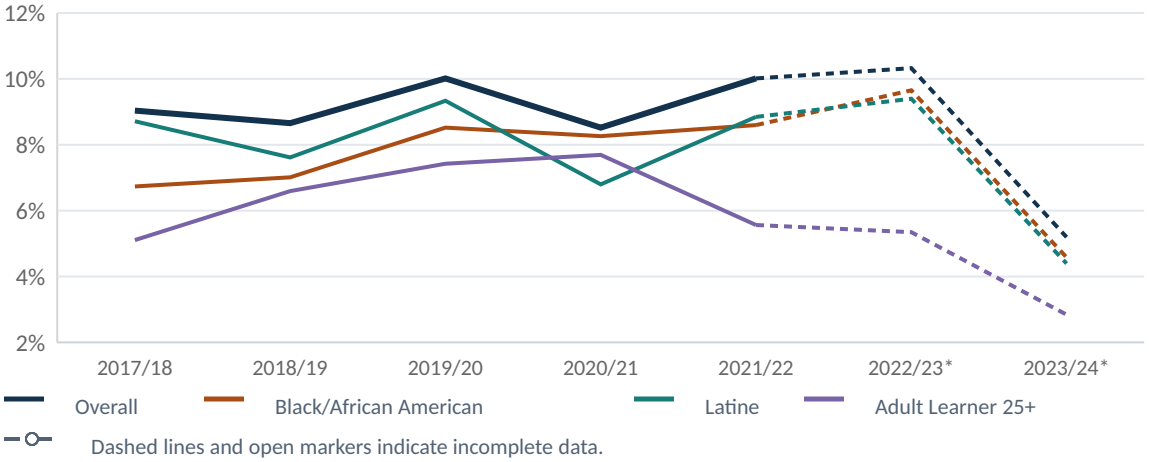
Subgroup	2020/21 Year -4	2021/22	2022/23	2023/24	2024/25 Baseline	2025/26* Year 1 • Preliminary	4-year change (percent)
Overall	1,335	1,214	1,238	1,093	**1,312**	1,127	**-1.7%**
Black/African American	77	42	66	57	**66**	59	**-14.3%**
Latine	476	390	393	333	**416**	399	**-12.6%**
Adult Learner 25+	171	135	174	103	**104**	115	**-39.2%**

Four-year change = ((baseline ÷ Year −4) − 1) × 100, calculated from unrounded values.

Award rate – 3 year

Operational Definition: Among Mesa first-time cohort students (122C), the percentage earning a Chancellor's-approved certificate, associate degree, or CCC bachelor's degree within three years of entry. Recipients must enroll in the district during the award year. Each student counts once (DataVista 619C).

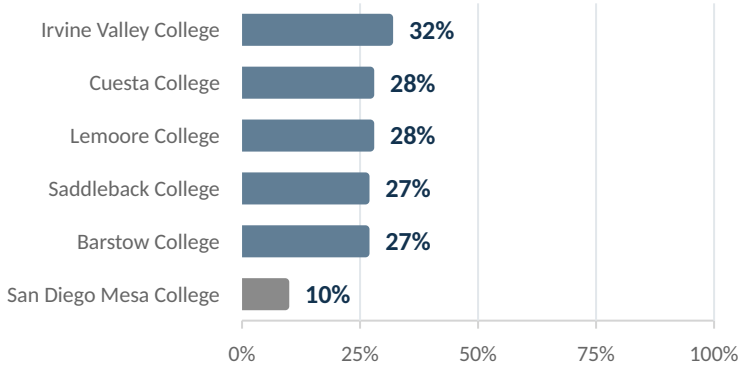
Mesa five-year trend and incomplete cohorts



Mesa data source: CCCCO DataVista (619C)

Retrieved: October 27, 2026
Baseline cohort: 2021/22 (latest complete cohort year available). Four-year comparison: 2017/18 to 2021/22.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.
*Post-baseline cohorts are incomplete.

Statewide top five + Mesa, 2021/22[1]



Statewide comparison source: CCCCO DataVista (619C), 2021/22.
Retrieved: November 13, 2026.

[1] Both sections use DataVista (619C). Benchmark cohort: 2021/22. Mesa baseline cohort: 2021/22.

Annual values and four-year change

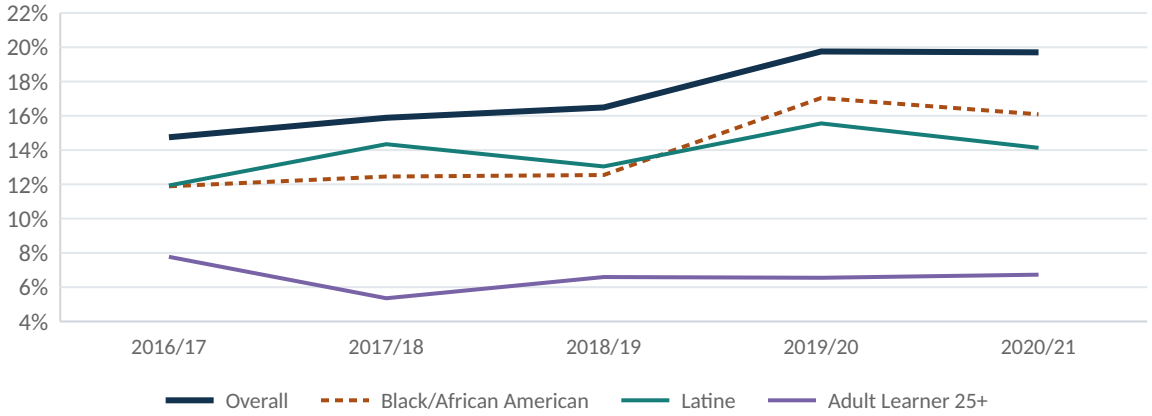
Subgroup	2017/18 Year -4	2018/19	2019/20	2020/21	2021/22 Baseline	2022/23* Year 1	2023/24* Year 2	4-year change (percentage points)
Overall	9.0%	8.7%	10.0%	8.5%	**10.0%**	10.3%	5.2%	**+1.0**
Black/African American	6.7%	7.0%	8.5%	8.3%	**8.6%**	9.7%	4.6%	**+1.9**
Latine	8.7%	7.6%	9.3%	6.8%	**8.8%**	9.4%	4.4%	**+0.1**
Adult Learner 25+	5.1%	6.6%	7.4%	7.7%	**5.6%**	5.3%	2.8%	**+0.5**

Four-year change = baseline minus Year −4, calculated from unrounded values.
*Year 1 and Year 2 are incomplete.

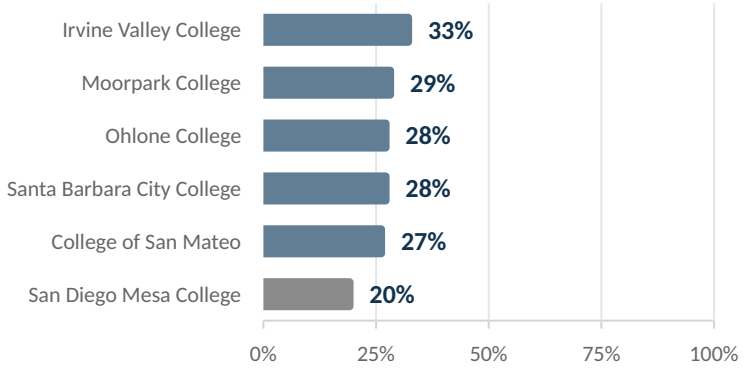
Transfer rate – 3 year

Operational Definition: Among Mesa first-time cohort students (122C), the percentage earning at least 12 units at any college within three years, exiting the community college system in the following year, and enrolling at a four-year institution within four years (DataVista 650C).

Mesa five-year trend



Statewide top five + Mesa, 2020/21[1]



Mesa data source: CCCCO DataVista (650C)

Retrieved: November 13, 2026
Baseline cohort: 2020/21 (latest cohort year available). Four-year comparison: 2016/17 to 2020/21.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Statewide comparison source: CCCCO DataVista (650C), 2020/21.
Retrieved: November 10, 2026.

[1] Both sections use DataVista (650C), cohort 2020/21. The measure includes transfer within four years after entry.

Annual values and four-year change

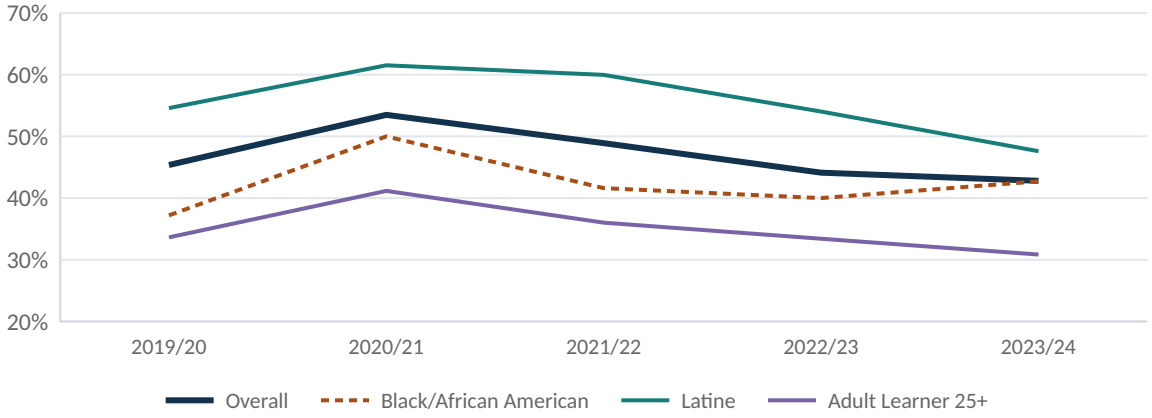
Subgroup	2016/17 Year -4	2017/18	2018/19	2019/20	2020/21 Baseline	4-year change (percentage points)
Overall	14.7%	15.9%	16.5%	19.8%	**19.7%**	**+5.0**
Black/African American	11.9%	12.5%	12.5%	17.0%	**16.1%**	**+4.2**
Latine	11.9%	14.3%	13.0%	15.6%	**14.1%**	**+2.2**
Adult Learner 25+	7.8%	5.4%	6.6%	6.6%	**6.7%**	**-1.0**

Four-year change = baseline minus Year −4, calculated from unrounded values.

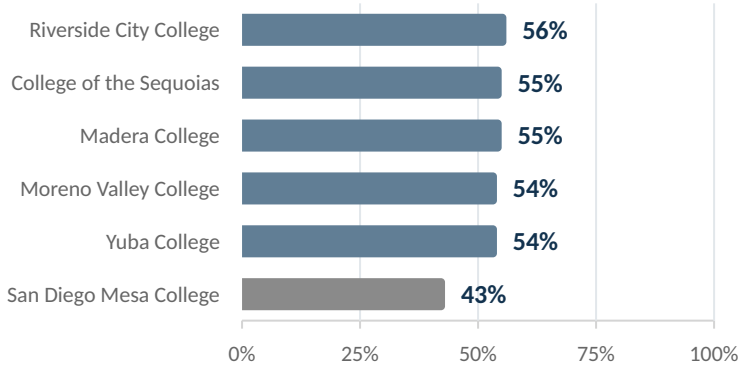
Employment

Operational Definition: Among students who exited the community college system, did not transfer to another postsecondary institution, and had no EDD UI wage record in the fiscal quarter before entry/reentry, the percentage becoming employed after exit. Academic year identifies the year of last enrollment (DataVista 700SW).

Mesa five-year trend



Statewide top five + Mesa, 2023/24[1]



Mesa data source: CCCCO DataVista (700SW)

Retrieved: October 28, 2026
Baseline exit year: 2023/24 (latest year available). Four-year comparison: 2019/20 to 2023/24.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Statewide comparison source: CCCCO DataVista (700SW), 2023/24.
Retrieved: November 10, 2026.

[1] Both sections use DataVista (700SW). Statewide values are rounded.

Annual values and four-year change

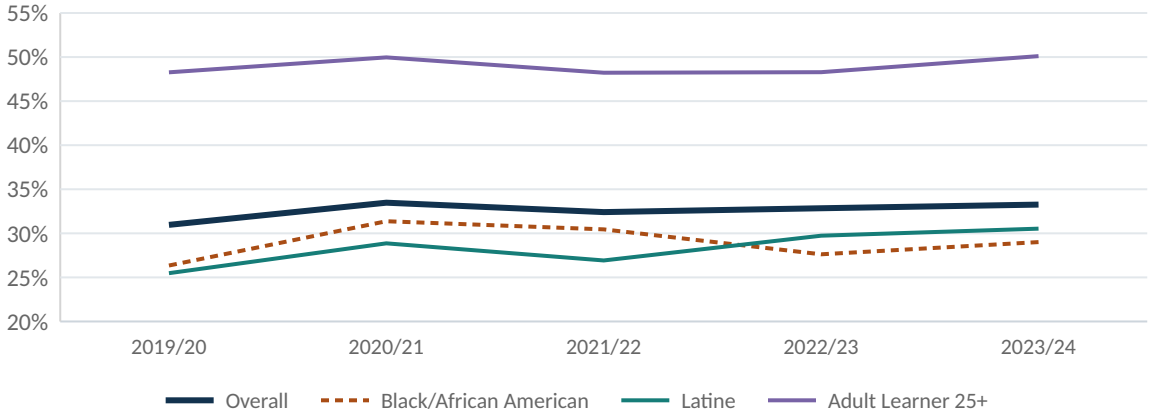
Subgroup	2019/20 Year -4	2020/21	2021/22	2022/23	2023/24 Baseline	4-year change (percentage points)
Overall	45.4%	53.5%	48.9%	44.1%	**42.8%**	**-2.6**
Black/African American	37.2%	50.0%	41.6%	40.0%	**42.7%**	**+5.5**
Latine	54.6%	61.5%	60.0%	54.0%	**47.6%**	**-7.0**
Adult Learner 25+	33.6%	41.2%	36.0%	33.4%	**30.8%**	**-2.8**

Four-year change = baseline minus Year −4, calculated from unrounded values.

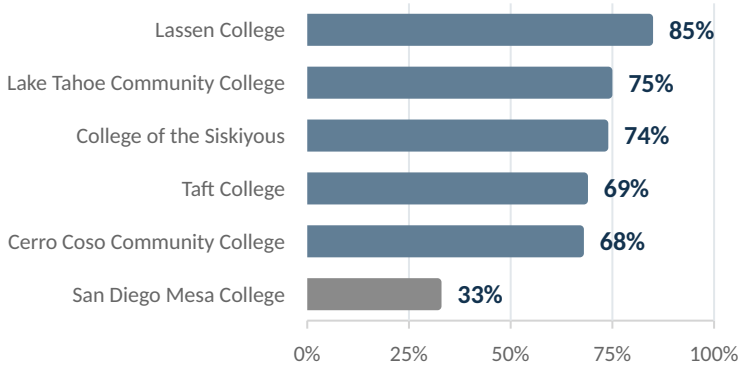
Living wage

Operational Definition: Among students who exited the community college system, did not transfer, and worked in the second fiscal quarter after exit, the percentage attaining the San Diego County living wage for a single adult immediately following the exit academic year. Inflation-adjusted (DataVista 802SW).

Mesa five-year trend



Statewide top five + Mesa, 2023/24[1]



Mesa data source: CCCCO DataVista (802SW)

Retrieved: October 28, 2026
Baseline exit year: 2023/24 (latest year available). Four-year comparison: 2019/20 to 2023/24.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

Statewide comparison source: CCCCO DataVista (802SW), 2023/24. Retrieved: November 10, 2026.

[1] Both sections use DataVista (802SW).For the statewide top five colleges, living wage is determined by the county in which each college's district is located. Statewide values are rounded.

Annual values and four-year change

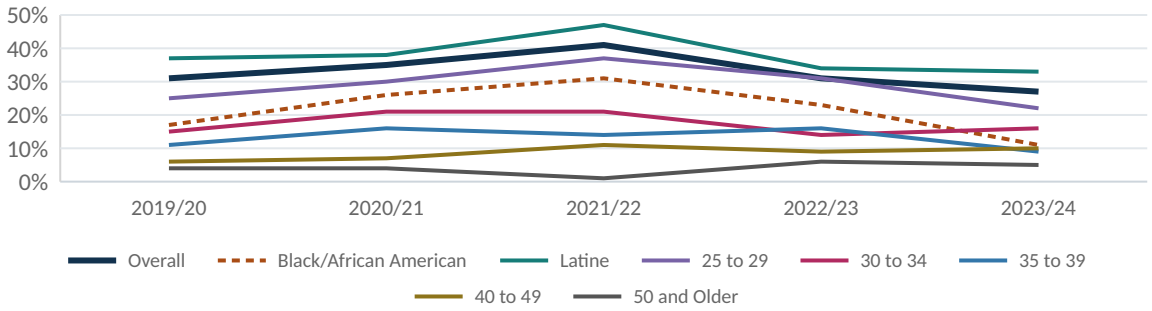
Subgroup	2019/20 Year -4	2020/21	2021/22	2022/23	2023/24 Baseline	4-year change (percentage points)
Overall	31.0%	33.5%	32.4%	32.8%	**33.3%**	**+2.3**
Black/African American	26.3%	31.4%	30.4%	27.6%	**29.0%**	**+2.7**
Latine	25.5%	28.9%	26.9%	29.7%	**30.5%**	**+5.1**
Adult Learner 25+	48.3%	50.0%	48.2%	48.3%	**50.1%**	**+1.8**

Four-year change = baseline minus Year −4, calculated from unrounded values.

Change in earnings

Operational Definition: Among exiting students who did not transfer and worked before entry/reentry and after exit, median inflation-adjusted change in earnings. Pre-earnings: Q1 (Jan–Mar) of the entry academic year's calendar year. Post-earnings: Q4 (Oct–Dec) of the exit academic year's calendar year at the last college attended (DataVista 801SW).

Mesa five-year trend



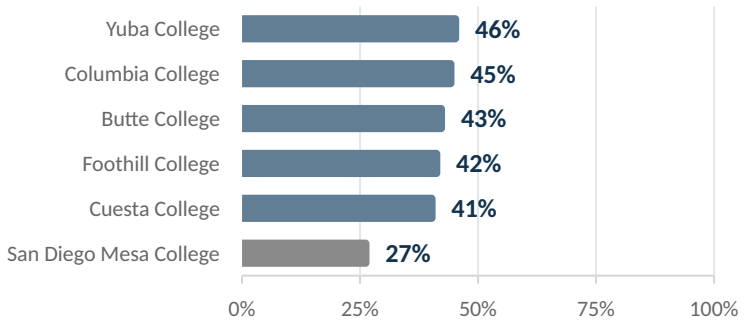
Mesa data source: CCCCO DataVista (801SW)

Retrieved: October 28, 2026.

Baseline exit year: 2023/24 (latest year available). Four-year comparison: 2019/20 to 2023/24.
The baseline is the starting point for measuring progress under Roadmap 2 and will help inform targets.

DataVista does not include an Adult Learner subgroup. For DataVista measures, Adult Learner 25+ rates are calculated by combining numerators and denominators across age groups 25 and older. Median change in earnings cannot be calculated this way, so these age groups are displayed separately.

Statewide top five + Mesa, 2023/24[1]



Statewide comparison source: CCCCO DataVista (801SW), 2023/24.
Retrieved: November 10, 2026.

[1] Both sections use DataVista (801SW). Statewide values are rounded.

Annual values and four-year change

Subgroup	2019/20 Year -4	2020/21	2021/22	2022/23	2023/24 Baseline	4-year change (percentage points)
Overall	31.0%	35.0%	41.0%	31.0%	**27.0%**	**-4.0**
Black/African American	17.0%	26.0%	31.0%	23.0%	**11.0%**	**-6.0**
Latine	37.0%	38.0%	47.0%	34.0%	**33.0%**	**-4.0**
25 to 29	25.0%	30.0%	37.0%	31.0%	**22.0%**	**-3.0**
30 to 34	15.0%	21.0%	21.0%	14.0%	**16.0%**	**+1.0**
35 to 39	11.0%	16.0%	14.0%	16.0%	**9.0%**	**-2.0**
40 to 49	6.0%	7.0%	11.0%	9.0%	**10.0%**	**+4.0**
50 and Older	4.0%	4.0%	1.0%	6.0%	**5.0%**	**+1.0**

Four-year change = difference in median earnings growth between baseline and Year −4, in percentage points.