



INSTITUTIONAL EFFECTIVENESS

UPDATE

10/20/2026
PCAB

Our 2026-2027 Goals

Alignment starts with the goal most relevant to your work

President's Goals

- Lead Collegewide Alignment Around One Mesa. One Mission.
- Champion Shared Accountability for Mesa's Elevated Student Success and Equity Goals
- Advance Cross Divisional Action to Remove Barriers and Expand opportunity

Instruction Divisional Goals

- Increase equitable student degree/certificate completion, transfer readiness and workforce readiness.
- Increase the number of Latine and/or adult learner enrollments by 5% year to year in programs that provide a livable wage
- Increase instructional improvements annually

Orange text: collegewide focus requiring cross-area coordination

Administrative Services Divisional Goals

- Expand access to administrative services for adult learners through extended hours, virtual options, & streamlined processes.
- Strengthen campus infrastructure and basic needs support to align with the realities of working adult learners.
- Align resource allocation and administrative policies to reduce structural barriers for adult learners, with a focus on Black/African American and Latine student populations.

Student Services Divisional Goals

- Reduce equity gaps in completion for Black/African American students
- Increase equitable access to Mesa for adult learners
- Increase and strengthen partnerships with external communities

Blue text: multi-year priority established by each division to help advance Roadmap 2 outcomes

From Last PCAB, With **Update**

Making Roadmap 2 Happen

1. Know **and share** the direction

- Be familiar with Roadmap 2, the elevated goals, and how divisional goals support the plan - **and help share them**

2. Inform and strengthen implementation

- Bring constituency perspectives and surface barriers, opportunities, and areas where adjustment may be needed

3. Identify opportunities to clarify, simplify, and align

- Look for opportunities to simplify processes, reduce duplication, strengthen alignment, and improve coordination across areas and governance structures

RM2 | Implementation in Progress

- IE and Exec team continue refining implementation approaches - including supporting areas in translating RM2 goals into actions and progress updates
- Developing updated Program Review prompts and rubrics to better connect planning, resource requests, and divisional goals beginning in 2027–28
- PIEC is reviewing the current committee organization charts to support clearer roles and coordination
- COA is exploring assessment framework/schedule aligned with ACCJC and RM2

ACCJC Midterm Report

- **Timeline**

- Fall 26: plan shared with Exec, PIEC, PCAB
- Spring 27: complete draft
- Fall 27: governance review and finalization
- Spring 28: submission

- **Purpose:** a focused mid-cycle reflection

- Reflections on: progress since last comprehensive review, institutional-set standards, assessments of student learning, and looking ahead

- **Development**

- Report lead writer: Liza Rabinovich
- Section leads: Victoria Miller, Hai Hoang, and Liza Rabinovich (based on expertise)
- Section leads will coordinate contributions and review from relevant groups and individuals